




Purston Infant School – Year 1 – Giraffes & Kangaroos – Remote Learning

Autumn 2 2020 – Week Beginning 14 <sup>th</sup> December – Christmas			
	Learning Objective	Learning Outcome	Activity/Resources/Links
<b>English – Reading</b>	<p>I can apply phonic knowledge to decode words</p> <p>I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes</p> <p>I can read accurately by blending sounds in unfamiliar words containing GPCs that have been taught</p>	Children can use their phonics to read their books.	<p>Log into you Oxford Owls page. Scroll down to the Floppy's Phonics tab.</p>  <p>Book 19 and 20 recap sounds</p>
<b>English – Writing</b>	I can write words containing each of the 40+ phonemes already taught.	Children will use their phonics to help them spell words correctly	<p><a href="#">Cris reading The Dinosaur that Pooped Christmas - YouTube</a></p> <p>Draw and label your own Christmas dinosaur</p>
<b>Maths</b>	I can make repeated patterns.	Children will be able to follow simple patterns.	<p>Watch the video and then play the games.</p> <p><a href="https://www.topmarks.co.uk/ordering-and-sequencing/christmas-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/christmas-patterns</a></p>
<b>RE</b>	I can explain how Christmas is celebrated.	Children will understand how Christmas is celebrated.	<p><a href="https://classroom.thenational.academy/lessons/how-is-christmas-celebrated-6xk32e">https://classroom.thenational.academy/lessons/how-is-christmas-celebrated-6xk32e</a></p>
<b>PE</b>	I can master basic movements, developing balance, agility and co-ordination.	Children can balance more effectively.	<p>Can you make up your own balances?</p> <p>We would like you to make 3 balances up using your body. Can you hold the balance for 3 seconds?</p>
<b>PSHe</b>	I can talk about what it means to be fair.	Children can discuss being fair.	<p><a href="https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc">https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc</a></p>

<p><b>Computing</b></p>	<p>I can understand what an algorithm is.</p>	<p>Children can understand algorithms.</p>	<div data-bbox="1323 65 1512 730"> <p><b>Cooking</b></p>  <p><i>Recipe</i></p> <p><b>Activity</b> Make something to eat with your child. Can they draw or write the instructions (an algorithm) for someone else to follow to recreate the dish?</p> <p><b>Learning</b> Algorithms are used in everyday life, such as recipes. It is just producing a set of instructions or rules which can be followed accurately.</p> </div>
<p><b>Design and Technology</b></p>	<p>I can make a Christmas character.</p>	<p>Children can use items from around their homes to make a Christmas character.</p>	<p>Collect some toilet rolls and have a go at making one of these characters. You could draw or use paper to make them outfits. We would love to see them so send them across on Dojo.</p> 
<p><b>Music</b></p>	<p>I can use my voice expressively and creatively by singing songs.</p>	<p>Children will join in singing songs.</p>	<p>Can you sing some Christmas songs for your grown up? Rudolf the red nose reindeer. We wish you a merry Christmas</p>